

Ms. Walter

English 10

ENGLISH 10 FINAL EXAM STUDY GUIDE

- **Be able to define the following vocabulary words:**

Chide

Dirge

Discern

Disparity

Insolence

Potent

Reproach

Supplication

Vindicated

Zeal

Obsequious

Affinity

Ensnare

Egregiously

Evade

Rogue

Restitution

Paragon

Mandate

Defunct

- **Be familiar with all characters from Richard Wright's *Native Son*, including:** Bigger Thomas, Ma Thomas, Buddy, Vera, Bessie, Mary Dalton, Jan, Mr. Dalton, Peggy, Mrs. Dalton, Max, Buckley, Rev. Hammond, and Britten.
- **Be familiar with all characters from Sophocles' *Oedipus the King* and *Antigone*, including:** Antigone, Ismene, Creon, Eurydice, Haemon, the Leader, The Sentry, The Chorus, Oedipus, Polyneices, Eteocles, and Tiresias.
- **Be able to define and apply the following literary terms:** Soliloquy, Aside, Hamartia, Hubris, Monologue, Catharsis, Chorus, Strophe, and Antistrophe.
- Be able to identify text and speaker through quote identification.
- Be familiar with the steps of the tragic pattern. How does this apply to Shakespeare's *Othello*?
- Review major themes seen in *Othello*, specifically the juxtaposition of love and war, and femininity and masculinity.
- Be familiar with the social implications of Bigger's race and poverty. How do we see similar racial division in our society today? Reviewing the information given on section 8 housing would be very helpful.