

French I Midterm Review

Etudiez, Etudiez, Etudiez

1. Greetings
 - a. Know to say your name and the name of others. p.6
 - b. Know how to respond to the question “Cava?” for yourself and others. p.8
 - c. Know how to say your age and the age of others. p.11
 - d. Know the titles you put in front of given names.
 - i. Madame, Monsieur, Mademoiselle.
 1. Example: Monsieur Kmack
 2. Example: Mademoiselle Gabriel
 3. Example: Madame Surapaneni
2. Numbers p.10, 125
 - a. Know ALL numbers 1-200
 - b. Be able to recognize AND write numbers.
3. Days and Months
 - a. Days p.113
 - b. Months p.150
4. School supplies & Classroom Objects p.18
 - a. Know how to describe a classroom using “Il y a” and “Il n’y a pas”
 - b. Be able to answer “Combien de...” for objects in a classroom.
5. Classroom Commands p.20
 - a. Be able to recognize and use classroom commands.
6. Likes/Dislikes
 - a. Know vocabulary for hobbies/activities p.40-41, 52-53
 - b. Be able to discuss your likes/dislikes p.41
 - i. J’aime = I like
 - ii. Je n’aime pas = I do not like
 - c. Be able to say how often you do something p.53
7. Adjectives/Descriptions
 - a. Know the descriptive vocabulary p.78-79
 - b. Know how to answer “Comment est...?” and “Comment tu trouves...?” for people you know. p.79-80
 - c. Be able to describe yourself and others.
 - d. Know how to make adjectives agree with their subject p.84

8. Family and Possessive Articles

- a. Vocabulary p.90-91
- b. Possessives p.94: mon, ma, mes, ton, ta, tes, son, sa, ses, notre, notre, nos, votre, votre, vos, leur, leur, leurs
- c. Know how to use possessives with members of the family.
 - i. Example: my mother = ma mere
 - ii. Example: Her uncle = Son uncle
 - iii. **REMEMBER: GENDER FOR POSSESSIVES IS DETERMINED BY THE NOUN NOT THE SUBJECT.**
 1. Example: My brother = Mon frere because he is masculine (Not Ma Frere because I am feminine)

9. Time p.113

- a. Be able to tell time using “Il est...”
 - i. 2:00 AM = Il est deux heures du matin.
 - ii. 9:45 PM = Il est dix heures moins quart du soir.
- b. Know the words for morning, afternoon and evening.

10. Verbs

- a. The infinitive is the verb before conjugation.
- b. Conjugation is the process by which the verbs are changed from the infinitive form to match up with particular pronouns.
- c. **BE ABLE TO CONJUGATE AND USE:**
 - i. Avoir p.26
 - ii. -er verbs p.46
 - iii. etre p.82

11. Writing

- a. Be able to describe the classroom using “Il y a” and “Il n’y a pas”
- b. Be able to describe friends and family.

FRENCH I MIDTERM PRACTICE



Jean

Paul

Xavier

1. **Answer** "Comment cava?" for each of the people above.

Jean _____

Paul _____

Xavier _____

1. **Answer**

Comment t'appelles-tu? _____

Comment s'appelle-t-il? _____ 

Quel age as-tu? _____

Comment cava? _____



2. **Translate**

Let me introduce you to Jean.

How are you Mr. Genualdo?

He is 16 years old.

3. **Greet the following people**

Salvato _____

Surapaneni _____

Walter _____

4. *The following students are misbehaving in class. Give them a command to tell them what they should be doing.*

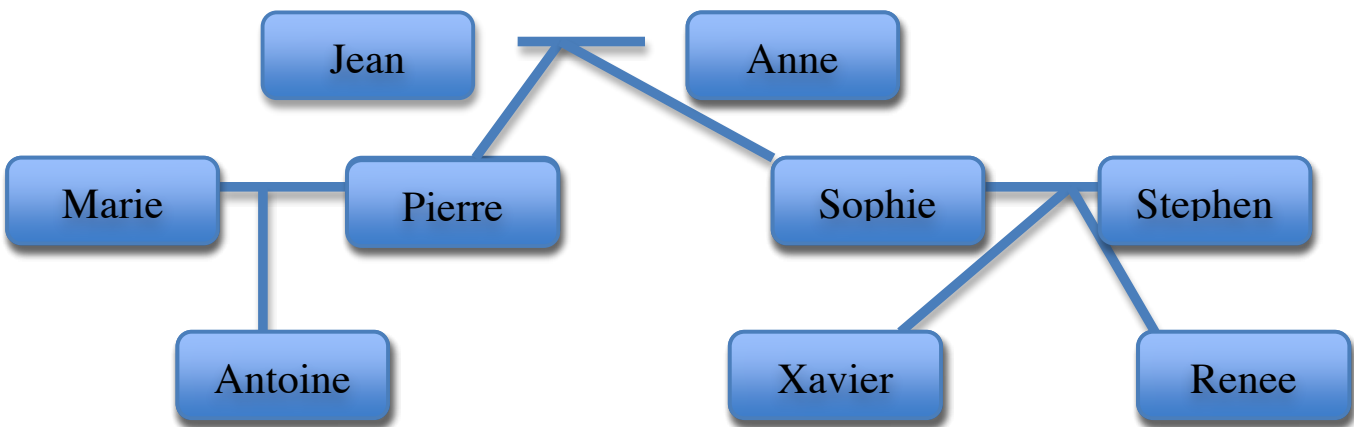
Anne-Marie is staring out the window. _____

Joel is out of his seat. _____

Francis is talking to Nathalie. _____

Claude is doodling in his notebook. _____

5. *Answer the following questions based on the following family tree.*



Qui est la mère de Pierre? _____

Le frère de Renée est _____

Marie est _____ de Pierre.

Jean et Anne sont _____ de Xavier, Renée et Antoine.

Antoine est _____ de Xavier et Renée.

Renée est _____ d'Antoine.

Sophie est _____ d'Antoine.

Pierre est _____ de Xavier et Renée.

Qui est le père de Xavier? _____

Qui sont les parents d'Antoine? _____

6. Conjugate avoir.

Je _____

Nous _____

Tu _____

Vous _____

Il/Elle _____

Ils/Elles _____

7. Conjugate etre.

Je _____

Nous _____

Tu _____

Vous _____

Il/Elle _____

Ils/Elles _____

8. Conjugate parler.

Je _____

Nous _____

Tu _____

Vous _____

Il/Elle _____

Ils/Elles _____

9. Conjugate aimer.

Je _____

Nous _____

Tu _____

Vous _____

Il/Elle _____

Ils/Elles _____

10. Complete the following math problems in French.

5 _____ + 5 _____ = _____

25 _____ + 36 _____ = _____

18 _____ + 30 _____ = _____

7 _____ + 23 _____ = _____

11. Translate the following numbers into French.

18 _____ 30 _____ 25 _____ 45 _____

234 _____ 136 _____ 199 _____

12. Write out the following times. Be sure to include morning, afternoon, evening.

2:30 PM _____ 11:15 AM _____

1:25 PM _____ 7:45 PM _____

13. Fill in the following possessive adjective chart.

	Masculine	Feminine	Plural
Mine			
Yours			
His/Hers			

14. Translate.

My mother. _____

Her uncle. _____

Your cousins. _____

His aunt. _____

15. Answer.

Qui est la soeur de ma mere? _____

Qui est la mere de ma mere? _____

Qui est le frère de ma mere? _____

16. Choose the month(s) or day(s) for each of the following.

Le Jour d'An _____

Le weekend _____ et _____

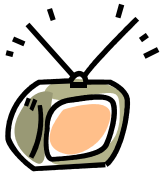
Le Saint Valentin _____

Noel _____

Nous commençons la semaine d'école _____ et _____

Les vacances d'été _____ et _____

17. Based on the pictures below, write five sentences saying what you like and dislike.



18. Answer.

Comment est le/la prof de maths? (Use a name).

Il/Elle est comment, ton ami(e)?

Comment tu trouves Batman?

Qu'est-ce que tu penses du President des Etas-Unis?

19. Writing.

In at least eight sentences, describe our classroom. Remember to use the expressions “il y a” and “il n’y a pas” and the verb avoir.

In at least eight sentences, describe a family member or friend. (Think back to the photo album you made and the types of things you said about them.)

In at least eight sentences, describe yourself. Include your name and age as well as likes and dislikes.